

# Hickory Grove-Sharon Elementary

4901 Hickory Grove Road

Hickory Grove, SC 29717

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	402 Students	
<b>Principal</b>	Cindy Howell	803-925-2116
<b>Superintendent</b>	Dr James Jennings	803-684-9916
<b>Board Chair</b>	Nancy Latham	803-927-7245

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	57	32	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Below Average	Yes
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Good	Below Average	Yes

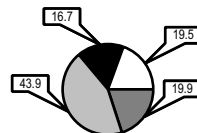
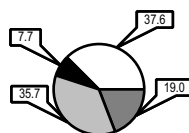
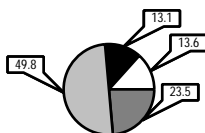
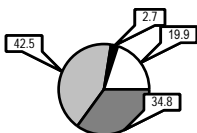
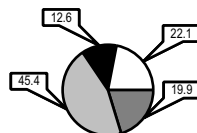
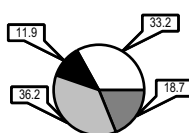
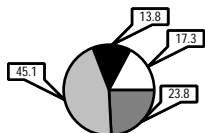
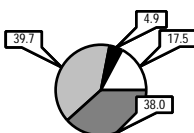
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	231	100.0	19.9	42.5	34.8	2.7	52.0	Yes	Yes
<b>Gender</b>									
Male	113	100.0	30.3	38.5	30.3	0.9	46.8		
Female	118	100.0	9.8	46.4	39.3	4.5	57.1		
<b>Racial/Ethnic Group</b>									
White	200	100.0	20.0	41.1	35.8	3.2	52.6	Yes	Yes
African American	27	100.0	22.2	48.1	29.6	0.0	48.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	197	100.0	12.6	44.7	39.5	3.2	59.5		
Disabled	34	100.0	64.5	29.0	6.5	0.0	6.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	231	100.0	19.9	42.5	34.8	2.7	52.0		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	100.0	20.1	42.5	34.7	2.7	52.1		
<b>Socio-Economic Status</b>									
Subsidized meals	111	100.0	21.4	46.6	30.1	1.9	45.6	Yes	Yes
Full-pay meals	120	100.0	18.6	39.0	39.0	3.4	57.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	231	100.0	13.6	49.8	23.5	13.1	52.9	Yes	Yes
<b>Gender</b>									
Male	113	100.0	15.6	48.6	23.9	11.9	52.3		
Female	118	100.0	11.6	50.9	23.2	14.3	53.6		
<b>Racial/Ethnic Group</b>									
White	200	100.0	13.7	47.9	24.7	13.7	54.7	Yes	Yes
African American	27	100.0	14.8	59.3	18.5	7.4	40.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	197	100.0	9.5	49.5	26.3	14.7	58.4		
Disabled	34	100.0	38.7	51.6	6.5	3.2	19.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	231	100.0	13.6	49.8	23.5	13.1	52.9		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	100.0	13.7	49.8	23.7	12.8	53.0		
<b>Socio-Economic Status</b>									
Subsidized meals	111	100.0	16.5	53.4	26.2	3.9	48.5	Yes	Yes
Full-pay meals	120	100.0	11.0	46.6	21.2	21.2	56.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	231	100.0	37.6	35.7	19.0	7.7	26.7
<b>Gender</b>							
Male	113	100.0	37.6	32.1	21.1	9.2	30.3
Female	118	100.0	37.5	39.3	17.0	6.3	23.2
<b>Racial/Ethnic Group</b>							
White	200	100.0	36.8	33.7	21.1	8.4	29.5
African American	27	100.0	44.4	48.1	7.4	0.0	7.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	197	100.0	31.1	37.9	22.1	8.9	31.1
Disabled	34	100.0	77.4	22.6	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	100.0	37.6	35.7	19.0	7.7	26.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	100.0	37.4	36.1	19.2	7.3	26.5
<b>Socio-Economic Status</b>							
Subsidized meals	111	100.0	41.7	35.9	18.4	3.9	22.3
Full-pay meals	120	100.0	33.9	35.6	19.5	11.0	30.5

<b>Social Studies</b>							
All Students	231	100.0	19.5	43.9	19.9	16.7	36.7
<b>Gender</b>							
Male	113	100.0	22.9	40.4	21.1	15.6	36.7
Female	118	100.0	16.1	47.3	18.8	17.9	36.6
<b>Racial/Ethnic Group</b>							
White	200	100.0	18.4	42.6	20.5	18.4	38.9
African American	27	100.0	25.9	51.9	18.5	3.7	22.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	197	100.0	13.7	44.2	22.6	19.5	42.1
Disabled	34	100.0	54.8	41.9	3.2	0.0	3.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	100.0	19.5	43.9	19.9	16.7	36.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	100.0	19.2	44.3	20.1	16.4	36.5
<b>Socio-Economic Status</b>							
Subsidized meals	111	100.0	23.3	47.6	18.4	10.7	29.1
Full-pay meals	120	100.0	16.1	40.7	21.2	22.0	43.2

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	56	100.0	7.1	19.6	73.2	N/A	73.2
	4	78	100.0	23.1	39.7	35.9	1.3	37.2
	5	61	100.0	26.7	46.7	26.7	N/A	26.7
	6	67	100.0	32.8	53.7	11.9	1.5	13.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	12.0	22.0	60.0	6.0	66.0
	4	60	100.0	8.8	54.4	36.8	0.0	36.8
	5	71	100.0	26.1	47.8	24.6	1.4	26.1
	6	49	100.0	33.3	42.2	20.0	4.4	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	56	100.0	5.4	39.3	44.6	10.7	55.4
	4	78	100.0	29.5	46.2	21.8	2.6	24.4
	5	61	100.0	20.0	58.3	15.0	6.7	21.7
	6	67	100.0	26.9	50.7	19.4	3.0	22.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	10.0	44.0	28.0	18.0	46.0
	4	60	100.0	8.8	38.6	40.4	12.3	52.6
	5	71	100.0	17.4	62.3	8.7	11.6	20.3
	6	49	100.0	17.8	51.1	20.0	11.1	31.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	26.0	36.0	24.0	14.0	38.0
	4	60	100.0	29.8	36.8	26.3	7.0	33.3
	5	71	100.0	47.8	37.7	10.1	4.3	14.5
	6	49	100.0	44.4	31.1	17.8	6.7	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	10.0	34.0	22.0	34.0	56.0
	4	60	100.0	15.8	52.6	26.3	5.3	31.6
	5	71	100.0	30.4	40.6	15.9	13.0	29.0
	6	49	100.0	17.8	48.9	15.6	17.8	33.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 402)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.3%	Down from 4.5%	2.9%	3.0%
Attendance rate	96.6%	No change	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.9%	3.2%
Eligible for gifted and talented	17.6%	Up from 14.7%	17.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.9%	Up from 7.5%	8.3%	8.2%
Older than usual for grade	2.7%	Down from 2.9%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 30)</b>				
Teachers with advanced degrees	46.7%	Up from 41.9%	53.3%	52.6%
Continuing contract teachers	90.0%	Up from 83.9%	84.4%	83.3%
Highly qualified teachers	92.6%	Down from 94.7%	93.9%	93.5%
Teachers with emergency or provisional certificates	3.8%	Down from 7.4%	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 89.1%	88.2%	87.0%
Teacher attendance rate	95.9%	No change	95.0%	95.0%
Average teacher salary	\$41,089	Up 0.9%	\$42,025	\$41,703
Prof. development days/teacher	8.7 days	Down from 8.9 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.6 to 1	19.2 to 1	18.8 to 1
Prime instructional time	91.6%	Down from 91.8%	90.0%	89.8%
Dollars spent per pupil*	\$5,734	Up 1.9%	\$6,018	\$6,242
Percent of expenditures for teacher salaries*	63.6%	Up from 62.3%	67.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Up from 91.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Average	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	95.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hickory Grove/ Sharon Elementary students and staff had a successful school year with academic growth a top priority. We continued our School Wide Writing Assessments each of the nine weeks and recognized mastery of math facts. Also students' academic needs were met by our after-school and tutorial programs, and the Accelerated Reader Program. This year, we focused on science instruction kits. More science materials have been ordered.

This year, we implemented a new reading series. Both the teachers and the students alike enjoyed the program. The teachers liked the instructional methods and the materials they were able to use, while the students thoroughly enjoyed the variety of stories.

We are proud of the accomplishments of our staff and students. One student won the contest for creating a district Christmas card, while several of our students were published in the Southern Sampler.

One of our teachers created the concept of Fall for Reading which had a Halloween theme and was held in our old historic school house. Students also enjoyed our Math Night for our third and fifth grade students. Our PTO had their usual events but added a Family Movie Night and a fund raiser/family event in cooperation with a local business. We also had a PACT night for parents.

Parents and grandparents assist us in many ways, by volunteering to cover lunch duty, monitor testing, working at book fairs, and helping with field day events. Parents support their child's education by having their children at school on time, prepared for school, and by expecting excellence in academics and behavior. A majority of our parents supported us by attending the Back-to-School Bash, parent conferences, and awards day.

Cindy Howell, Principal  
Lisa Williams, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	31	44	38
<b>Percent satisfied with learning environment</b>	90.0%	79.1%	84.2%
<b>Percent satisfied with social and physical environment</b>	96.7%	78.0%	89.5%
<b>Percent satisfied with school-home relations</b>	83.3%	80.5%	67.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.